

## Contribution (types)

Contribution (types) adds an additional drop-down field to the add/edit/modify screen of wikipages, blogs, comments, tikisheets, and forums. The administrator configures this feature so that the drop down contains a list of "contribution types" (or other required information) and can make using this selector required to make a save. Thus it can function as a mandatory Edit Comment field.

Once entered, contribution types are color coded, and can be viewed in summary graphs, the [action log](#) and in the revision history.

### Enabling the feature

Activate this [feature](#) from the [Features Admin](#) page (Admin -> Features -> Global Features -> Contribution) at yourURL/tiki-admin.php?page=features

Scope: this feature affects [Blog](#), [Wiki](#), [Comments](#), [Spreadsheet](#), or [forums](#).

### Related features:

Edit Comment (which it complements in wiki), [Wiki Page Staging and Approval](#) (an approval mechanism), and [MyAccount](#) (tracking user contributions and todos). [Contributions by Author](#)

### Usage

Initially designed for educational scenarios, promoting and enhancing students onto experiential-reflective learning (See below, at [references section](#)).

May also be useful for workgroups and [project management](#).

### Details

For instance, a contribution can be:

- support requests
- questions that allow new evolution on an electronic discussion/dialogue
- new hypothesis
- new information
- summarizing
- issues related to organization in the team of work
- ...

I	Contribution type	Description
	Others (report)	Other contribution type not listed in the menu at present (report which one to teachers)
*	Organizational aspects	Proposals and other questions related to the organization of the work team, scheduling,....
*	Improvements in markup	Improvements in markup, spelling, etc. (bear in mind that final document quality for printing (nicer tables, paginated table of contents, page markup...) will be performed at the end
*	Support requests	Simple questions, help requests, etc. without too much making of previous information
**	Help partners	Help group or course mates who asked questions, requested support, formulated doubts, etc. (group or course forum)
**	New information	New information has been added to text or discussion
***	New hypotheses	New hypothesis has been prepared from preexisting information, and possibly, some new information (if so, mark option ' New information ' also)

\*\*\* Elaborated questions and new routes to advance

Elaborated questions and new ways to move forward in the work which they were not taken into account previously (not just simple questions or elementary requests of support)

\*\*\* Synthesis / making of information

Synthesize or refine speech with preexisting information

## Examples

### Forum

Example on forum post, prior to posting:

The screenshot shows a forum post editor interface. At the top, there are buttons for 'vista prèvia' (Preview), 'publicar' (Publish), and 'cancel·la' (Cancel). Below these are fields for 'Publica una resposta nova' (Post a new answer) and 'type of contribution' (Tipus de contribució). A dropdown menu is open, showing three items: '\*\* Nova informació', '\*\*\* Hipòtesis noves', and '\*\*\* Preguntes elaborades i noves vies per avançar'. The entire 'type of contribution' section is circled in red. To the left of the main area, there are sidebar buttons for 'Requerit' (Required), 'Emoticons', 'Resposta', and links for 'Marques ràpides' (Quick links) and '...'. Below the main area, the message content is shown, starting with '> Hola.' followed by several lines of text.

and after posting:

### Fòrum: AIA06 T3 - Grup dels dimecres

[Editar fòrum](#)

[Fòrums->AIA06 T3 - Grup dels dimecres->Proposta d'introducció](#)

[\[tema seqüent\]](#)

The screenshot shows the posted forum message titled 'Proposta d'introducció'. On the left, there is a user profile for 'Maria Ocasas' with 'publicacions: 6'. The message content is: 'Hola. He afegit una introducció que ens podria anar bé per al treball, només és un esboç, segur que falten afegir-hi coses o potser en sobre d'altres. Però per començar, crec que ens pot anar bé. Maria.O.'. At the bottom, it shows the posting time 'en: Ds 01 de Apr, 2006 [13:26]' and 'lectures: 14'. A red circle highlights the 'Nova informació' tag at the end of the message.

The byte count in action log report does not take into account the lines starting by ">" or included by QUOTE tags (previous message).

## Wiki

Example at wiki edition time, showing the description of each item in the list of type of contributions as a pop up blue window when the mouse passes over the help round blue icon (?

## Editar: T3 Inici

Categoritzar	[ mostra categories   oculta categories ]
Emoticons:	
Descripció:	Plana inicial per al Pla ambiental del grup de pràctiques AIA06 - T3
Editar:	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> Marques ràpides ...
	! Pàgines dels equips de treball ((T3 1. INTRODUCCIÓ))  ((T3 2. AVALUACIÓ DELS ASPECTES AMBIENTALS))  ((T3 3. PROPOSTA DEL PLA AMBIENTAL))  ((T3 Zones 1 i 5)) ((T3 Zones 4 i 8)) ((T3 Zones 3 i 7))
Edit Summary:	
Permetre HTML:	<input type="checkbox"/>
Pàgina d'importació:	<input type="text"/> Navega... <a href="#">exporta totes les versions</a>
Puja foto:	<input type="text"/> Navega...
Pujar un arxiu:	<input type="text"/> Navega... comentari: <input type="text"/> adjunció
	<a href="#">vista prèvia</a>
Tipus de contribució:	** Ajudes a companys ** Nova informació <b>*** Hipòtesis noves</b> *** Preguntes elaborades i noves vies per avançar *** Síntesi/elaboració d'informació
	<input type="checkbox"/> Menor <input type="button" value="guardar"/> <input type="button" value="cancel·la"/>
<a href="#">editar</a> <a href="#">bloquejar</a> <a href="#">perms</a> <a href="#">historial</a> <a href="#">ajuda</a> <a href="#">wiki</a>	
<p>Altres (informeu quina al professorat): Altres contribucions no actualment (informeu quina al professorat, per correu-e, Tiki)</p> <p>* Aspectes organitzatius: Propostes i altres qüestions relacio de l'equip de treball, temporització, ....</p> <p>* Millores de presentació: Millores de presentació, estètica, o compte, però, que la presentació final caldrà fer-la en format imprimir, amb algun altre programari d'ofimàtica)</p> <p>* Peticions de suport: Preguntes senzilles, peticions d'ajuda, elaboració de la informació prèvia</p>	

Example on Wiki page history:

### Historial: T3 Inici

[Visualitzar la pàgina](#)

Legend: v=view, s=source, b=rollback							
Diferències costat-a-costat							
esb	Data	Usuari	Comentari	Contribution	Versió	Acció	comparar
	Dg 02 de Apr, 2006 [13:06]	MariaOliveras		*** Hipòtesis noves	11 actual	v s	<input type="radio"/>
<input type="checkbox"/>	Ds 01 de Apr, 2006 [12:19]	MariaOliveras		** Nova informació	10	v s b	<input checked="" type="radio"/>
<input type="checkbox"/>	Dc 29 de Mar, 2006 [10:58]	AIA06-1aPurcell		* Peticions de suport	9	v s b	<input type="radio"/>
<input type="checkbox"/>	Dm 28 de Mar, 2006 [18:26]	MariaOliveras		** Nova informació	8	v s b	<input type="radio"/>
<input type="checkbox"/>	Dm 28 de Mar, 2006 [15:40]	MariaOliveras		** Nova informació	7	v s b	<input type="radio"/>
<input type="checkbox"/>	Dg 26 de Mar, 2006 [19:03]	MariaOliveras		** Ajudes a companys	6	v s b	<input type="radio"/>
<input type="checkbox"/>	Dc 22 de Mar, 2006 [16:13]	MariaOliveras		** Nova informació	5	v s b	<input type="radio"/>
<input type="checkbox"/>	Dc 22 de Mar, 2006 [13:46]	AIA06-1aPurcell		** Nova informació	4	v s b	<input type="radio"/>
<input type="checkbox"/>	Dc 22 de Mar, 2006 [11:26]	MariaOliveras		Altres (informeu quina al professorat)	3	v s b	<input type="radio"/>
<input type="checkbox"/>	Dc 22 de Mar, 2006 [11:21]	MariaOliveras		Altres (informeu quina al professorat)	2	v s b	<input type="radio"/>
<input type="checkbox"/>	Dc 15 de Mar, 2006 [21:29]	AIA06-1aPurcell	Tiki initialization		1	v s b	<input type="radio"/>

Tikisheet

Example on a spreadsheet:

### T\_AccionsT3\_G

#### REDUCCIÓ DE LA CONTAMINACIÓ

Inserta Fila Inserta Columna Elimina Fila Elimina Columna Fusiona Cel·les Restaura Cel·les Copia càlcul Formata Cel·la

Organització de sortides de camp amb grups el més nombrosos possible

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	N		Grup A	Aules	Labora	Labora	Secret.	Camps	Estabu	Bar	menja	Bibliote	Lavabo	Despat	Jardins	Copist
2	7		REDUC													
3	.	1	Utilitza					X								X
4	.	2	Mesura					X								X
5	.	3	Mesura	X	X	X	X					X		X	X	
6	.	4	Servei				X									
7	.	5	Recollir	X			X	X		X	X				X	
8	.	6	Organí													

\*\*\* Síntesi/elaboració d'informació  
 \*\*\* Preguntes elaborades i noves vies per avançar  
 \*\*\* Hipòtesis noves

Guardar Cancel·lar

Report contributions in tables

The [action log](#) feature can display them.

**Filtra**

Usuari/a:  Data d'inici:  April |  Data de fi:  April |

Group:  Admin  aia06t3  aia06t4  aia06t5

Category: \* Tots \*  octets  kb

[See Statistics](#)

**Llista — Group: aia06t3 aia06t4**

usuari	data	acció	tipus	objecte	categoria	+ octets	- octets	contribution
Admin	DI 03 de Apr, 2006 [20:02]	Replied	comment	<a href="#">avaluació dels aspectes ambientals</a>		315		*** Preguntes elaborades i noves vies per avançar
Admin	DI 03 de Apr, 2006 [19:53]	Updated	wiki page	<a href="#">PROPOSTA DEL PLA AMBIENTAL</a>		2734	2131	** Nova informació
Admin	DI 03 de Apr, 2006 [19:30]	Updated	wiki page	<a href="#">PROPOSTA DEL PLA AMBIENTAL</a>		8	33	** Nova informació
Admin	DI 03 de Apr, 2006 [19:28]	Updated	wiki page	<a href="#">PROPOSTA DEL PLA AMBIENTAL</a>		24	3	** Nova informació
aia06t3 - grup dels dimecres	DI 03 de Apr, 2006 [19:27]	Viewed	forum	<a href="#">AIA06 T3 - Grup dels dimecres</a>	t3			
aia06t3 - grup dels dimecres	DI 03 de Apr, 2006 [19:27]	Viewed	forum	<a href="#">AIA06 T3 - Grup dels dimecres</a>	t3			
Admin	DI 03 de Apr, 2006 [19:26]	Updated	wiki page	<a href="#">PROPOSTA DEL PLA AMBIENTAL</a>		385	7	** Nova informació
Admin	DI 03 de Apr, 2006 [19:13]	Updated	wiki page	<a href="#">PROPOSTA DEL PLA AMBIENTAL</a>		18	26	** Nova informació
Admin	DI 03 de Apr, 2006 [19:09]	Replied	comment	<a href="#">avaluació dels aspectes ambientals</a>		1147		*** Preguntes elaborades i noves vies per avançar

There is also a table reporting the evolution in time (weeks or days) of contributions:

Contribution	Weeks										
	1	2	3	4	5	6	7	8	9	10	11
* Peticions de suport	176	219	575	1						100	
	176	219	574							100	
** Nova informació		301	9105	1973			869				
		119	1				139				
		301	8986	1972			730				
* Aspectes organitzatius		301		1416			515	335	156		
		301		1416			515	335	3		
*** Síntesi/elaboració d'informació		404	4860			2607	761	5208			
		103				1161	710	3278			
		301	4860			1446	51	1930			
* Millors de presentació							193				
							1125				
							-932				
*** Preguntes elaborades i noves vies per avançar						492					
						492					
*** Hipòtesis noves	28		2468								
	28		2468								
** Ajudes a companys		1551									
		1551									

Additions are shown in green background, deletions in pink, and the difference is shown without any special background color. Units are either bytes or kb, specified previously through the reporting filters described in [Action log](#) page, as well as start and end date, and if columns are days or weeks.

The main goal of reporting them is showing students in tutorship sessions what the log of their activity respect to the average of their class, for instance, as a simple way to enable students self-regulate their effort investment in the learning process of that activity/subject/course, etc. Many other uses can be achieved with that information, and it is not intended to be the only way to "grade" students activity but to enhance broad information to tutors about students activity to improve feedback to student along the learning activity process, and not only as grading information at the end.

### Reporting contributions in graphs

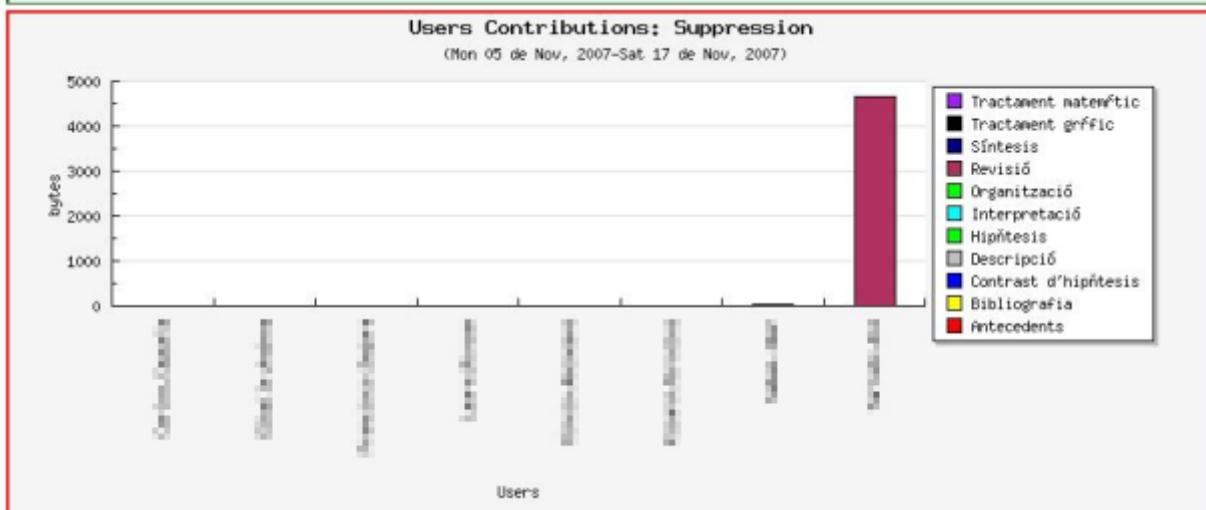
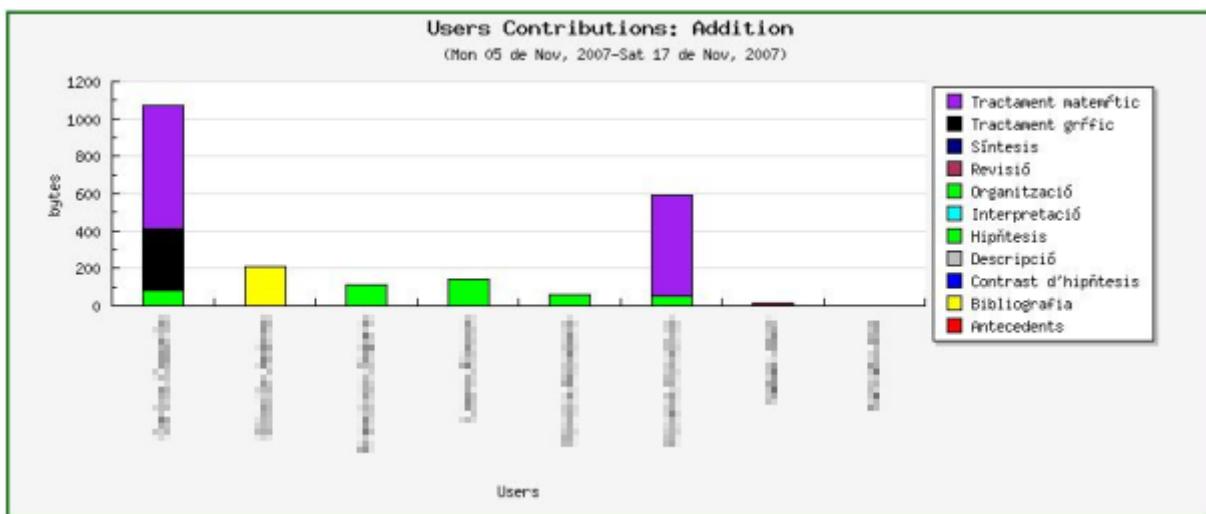
When contribution feature is enabled, [Action log](#) feature will allow displaying the summaries of contribution by types along time also in graphs. The graphs are produced in better quality when **jpgraph** library is installed in you Tiki (see [Mod jpgraph](#) for more details). You can also download the library in lib/jpgraph.

Nota: the preference feature\_jpgraph must be manually turn in in the database adn you must clear the cache after.

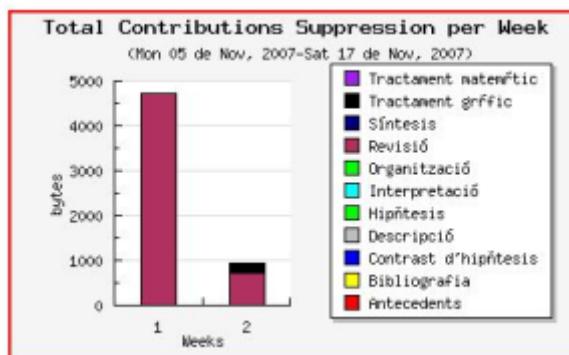
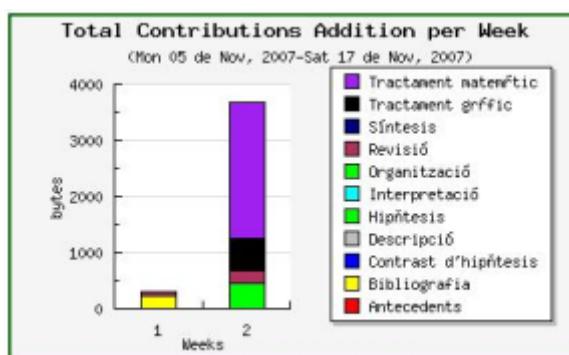
```
insert into tiki_preferences (name, value)values('feature_jpgraph', 'y');
```

These are the type of graphs produced (examples produced having jpgraph lib installed on the site)

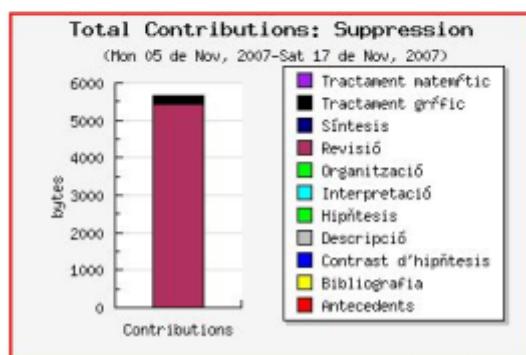
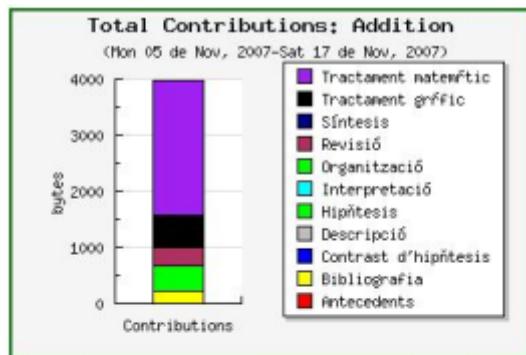
Users contribution: Addition and Suppression



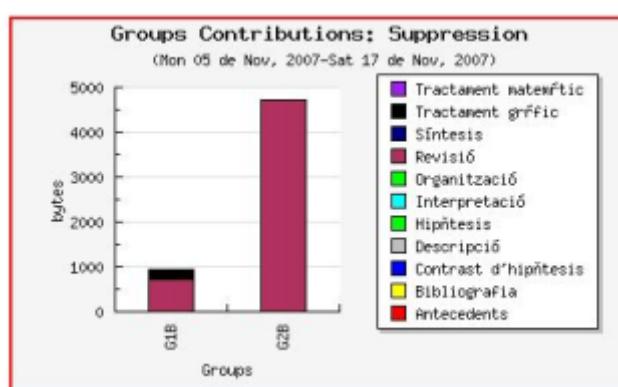
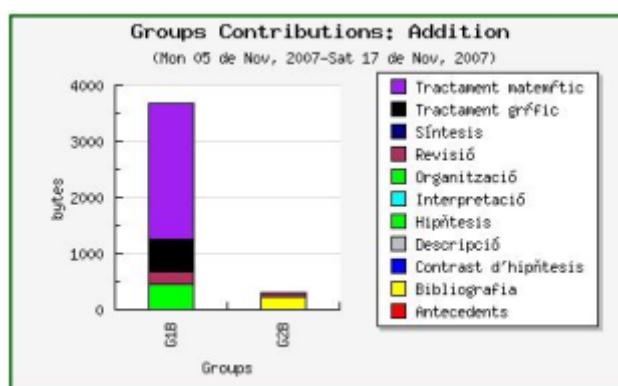
Total contributions: Additions and Suppressions over time



Total contributions: Additions and Suppressions



### Group contributions: Additions and Suppressions



### Contributor feature

This feature can be enabled in Admin -> Contribution. It allows an user to select which other mats of his/her group where co-authoring (or just contributing, at least) to that wiki page edition.

# Admin Contributions

## Settings

<input type="checkbox"/>	Contributions are mandatory in wiki pages
<input type="checkbox"/>	Contributions are mandatory in forums
<input type="checkbox"/>	Contributions are mandatory in comments
<input type="checkbox"/>	Contributions are mandatory in blogs
<input checked="" type="checkbox"/>	Contributions are displayed in the comment/post
<input type="checkbox"/>	Contributors

**SAVE**

II :: Diccionari "Knowledge Forum <---> Tiki	
Language:	Unknown
Edit Summary:	
Allow HTML:	<input type="checkbox"/>
Import page:	<input type="button" value="Navega..."/>
Upload picture:	<input type="button" value="Navega..."/>
Upload file:	<input type="button" value="Navega..."/>
<b>preview</b>	
Type of contribution:	Ajudes a company Altres* Hipòtesis noves Millors de presentació Nova informació
Contributors	tania.donate teresa TERESAELIAS Vania Xavi
<b>Minor</b> <b>save</b> <b>canceledit</b>	

Action log will reflect that contribution also.

Note that there is a setting to allow users to see user's contributions (within a user activity log) at Admin -> Login ("**Displays user's contribution in the user information page:**"). If enabled, a user will be able to see other user's activity log, including his/her contributions on the report.

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## References

- Kolb, D. A. and Fry, R. (1975)  
Toward an applied theory of experiential learning. in C. Cooper (ed.) *Theories of Group Process*, London: John Wiley.
- De Pedro, X. (2006)  
"Estimulación y evaluación del aprendizaje 'experiencial-reflexivo' del alumnado mediante la formulación explícita del tipo de contribuciones". Workgroup on Experiential-Reflective Learning, at the Institute of Sciences of Education, University of Barcelona, Catalonia, Spain. 100 pp. (pdf: <http://seeds4c.org/dl529>)
- De Pedro, X. (2007)  
"New method using Wikis and forums to evaluate individual contributions in cooperative work while promoting experiential learning: results from preliminary experience". Communication Submitted to to **WikiSym2007** (<http://www.opensym.org/ws2007>): *2007 International Symposium on Wikis. Wikis at Work in the World: Open, Organic, Participatory Media for the 21st Century. October 21-23, 2007, Montréal, Canada.* (Pdf: <http://seeds4c.org/dl539>)

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## Related pages

- [Contribution Admin](#)
- [Contributions by Author](#)
- [PluginContributionsDashboard](#)
- [Action log](#)

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## External links

- <http://edu.tiki.org>

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## aliases

[Contributions](#) | [ContributionTypes](#) | [Contribution Types](#)